

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Stimulus: Goldilocks and the Three Bears Genre: Narrative – Retell a three-part story that has a central character (3 weeks) Stimulus: The Boy Who Sailed the World by Julia Green Genre: Non-Chronological Report (2 weeks)	Stimulus: Pirates Love Underpants by Claire Freedman Genre: Narrative – retell a traditional tale with a twist (3 weeks) Stimulus: Captain Flinn by Giles Andreae Genre: Recount – letter (2 weeks) Stimulus: Big book and selection of recipe books for children Genre: Instructional writing (2 weeks)	Stimulus: Jim and the Beanstalk Genre: Narrative – 3-part story (3 weeks) Stimulus: The Egg Genre: Persuasion (2 weeks) Narrative writing – character description (2 weeks)	Stimulus: Our Home on Wheels Genre: Narrative – 4-part story (3 weeks) Stimulus: Little People, Big Dreams Amelia Earheart by Maria Isabel Sanchez Vegara Genre: Recount – Letter (2 weeks)	Stimulus: Coming to England - Floella Benjamin Genre: Narrative – retell a story based in another country (3 weeks) Stimulus: Big book of the UK Genre: Non-chronological report – leaflet (2 weeks)	Stimulus: Katie in London Genre: Narrative Stimulus: Great Fire of London Genre: Narrative – four part retell (3 weeks) Stimulus: Paddington’s Guide to London Genre: Persuasion (2 weeks)
Word Reading	Little Wandle					
Spelling	Little Wandle					
Handwriting	PenPals					
Numeracy	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: Properties of Shape, Geometry: Position, Direction and Motion, Statistics. See White Rose LTP					
Science	Uses of Everyday Materials - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. - Compare how things move on different surfaces. - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Animals including Humans - Notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Living things and their habitats - Explore and compare the differences between things that are living, dead, and things that have never been alive. - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Living things and their habitats - Identify and name a variety of plants and animals in their habitats, including microhabitats. - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Plants Observe and describe how seeds and bulbs grow into mature plants.	Plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Art	Drawing Skills – texture, line, pattern, space using charcoal and chalk Charcoal drawings of Captain Cook’s ship. Artist Study: Leonardo Da Vinci drawings Italian Renaissance Curriculum links to History		Painting – colour mixing and monoprinting Skills – colour, texture, pattern, line using polystyrene and acrylic paints Monoprinting using Indigenous Australian art motif Artist Study: Torres Strait Artists Dennis Nona and Alick Tipoti Curriculum links to Geography		Craft and Design Skills – space, texture, line, shape using drawing and collage using textiles Map of London, Map of the U.K Textile Artist Study: Portuguese Artist Vanessa Barragão Contemporary Art Curriculum links to History and Geography KAPOW UNIT Mechanism: Moving	
DT	Textiles: Pouches Learn how to sew a running stitch ready to design, make and decorate a pouch using a template. Cross Curricular Link: Land Ahoy, design and make a pirate’s pouch to store loot.		Cooking and Nutrition A balanced diet. Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet Cross Curricular Link: Florence Nightingales medicines, design and make a medicine of their own – a smoothie. Evaluate first a collection of smoothies to identify what they like and dislike.		Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a watering hole. Cross Curricular Link: Great Fire of London, design and make a bucket or container to attach to a chimney in a house in the Great Fire to wind up and down to fill with water.	
PE	Invasion Games Skittles Durham	Gymnastics Families of Actions QCA	Dance Cat Dance QCA	Net/Wall Games Mini-tennis 1 Durham	Striking/Fielding Games Kick rounders	Athletics Off, Up and Away Durham

Computing	IT around us	Digital Photography Cross-Curricular Link: Science taking photographs of different habitats	Robot Algorithms	Pictograms Cross-Curricular Link: DT pictograms of favourite fruit/vegetables	Digital Music Cross-Curricular Link: Music	Programming Quizzes
PSHCE	Families and relationships Tolerance	Health and wellbeing Mutual respect	Citizenship Democracy	Economic wellbeing Individual liberty	Safety and the changing body Rule of Law	
Music (Charanga)	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
History	Why are Captain Cook and Sunita Williams important individuals?		What special events and inventions have changed our world?		What lessons have we learnt from The Great Fire of London?	
Geography	Continents and Oceans - Understanding where I am in the world. - Locating the seven continents. - Locating the five oceans. - Human features of the continents. - Physical features of the continents.		Geographical Comparison - Australia - Identifying hot and cold places. - Locating hot and cold places. - Features of a hot or cold place. - How animals adapt to a hot or cold place. - How to pack for a hot or cold holiday.		United Kingdom - The four countries of the UK - Locating the UK on a map and the four countries of the UK - Naming capital cities in the UK - Explain what London is like - Compare London to Sydney	
RE	Why is the Bible special to Christians? - Belief - Authority - Expressions of Belief What can we learn from the story of St. Cuthbert? - Impact of Belief - Expressions of Belief Christmas - How and why is light important at Christmas?		What does it mean to belong in Christianity? - Expressions of Belief - Impact of Belief Easter - How do Christians celebrate Easter?		How do Buddhists show their Beliefs? - Expressions of Belief - Impact of Belief What can we learn about our local faith communities? - What religions do people in Bishop Auckland/ Durham belong to? - What can we find out about the local Churches?	
Careers	Why not be an explorer? Why not be a scientist?		Why not be a nurse?		Why not be a fire fighter? Why not be an engineer?	