

Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Recount	Recount	Instructional writing	Charter and setting descriptions	Short narrative	
	Letter	Dairy entry	Description/advertisement	Narrative extract	Explanation text	
	Newspaper report	Letter	Letter	News report – linked to the discovery of King Tut’s tomb	Poetry	
	Diary entry	Narrative	Brochure	Diary		
	Fantasy narrative	Newspaper report	Newspaper Report	Playscript / dialogue	Class Novel: The BFG Cinnamon	
	Class Novel: The True Story of the Three Little Pigs. Leon and the Place Between.	Class Novel: Stone Age Boy Escape from Pompeii	Class Novel: Call me Lion The Barnabus Project Tin Forest	Class Novel: Cinderella of the Nile The Story of Tutankhamun		
Grammar and Punctuation	See LTP for Grammar (Twinkl scheme and resources)					
Spelling	Spelling Shed – Stage 3					
Handwriting	PenPals Year 3					
Numeracy	See White Rose LTP					
Science	Light Scientist - Euclid	Rocks and Soils Scientist – Charles Lyall	Animals including humans Scientist – Leonardo da Vinci	Forces and Magnets Scientist – Sir Isaac Newton	Plants Scientist – Asa Grey	
Art	Prehistoric painting		Sculpture and 3D		Craft and design.	
DT	Seasonal fruit and vegetables		Digital World: Wearable Technology		Textiles: Egyptian Collars (Egyptians)	
PE	Invasion Games: 3 Touch Ball QCA	Gymnastics Balancing Act QCA	Dance Machines Durham	Net/Wall Games: Mini-Tennis 1 Durham	Striking/Fielding Run the Loop QCA	Athletics Faster, Higher, Further Durham
Computing	Connecting computers	Stop Frame animation	Sequencing sounds	Branching Databases	Desktop Publishing	Events and actions in programs
Online Safety	To give reasons why I should only share	To explain what it means to ‘know’ someone online	To describe appropriate ways to behave towards other	To explain how to search for information about others online.	To analyse information to make judgement about probable	To explain how I can represent myself in different ways online.

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	information with people I choose to and can trust	and why this might be different offline	people online and why it is important.		accuracy and I understand why it is important to make my own decisions regarding content.	
PSHCE	Healthy families Friendship conflicts Friendship: conflict vs bullying Effective Communication Learning who to trust Respecting differences in others Stereotyping gender Stereotyping age	My healthy diary Relaxation Wonderful me My superpowers Resilience: breaking down barriers Communicating my feelings Diet and dental health	Rights of the child Rights and responsibilities Recycling Local community groups Charity Local democracy Rules	Ways of paying Budgeting How spending affects others Impact of spending Jobs and careers Gender and careers	First Aid: emergencies and calling for help First Aid: Bites and stings Be kind online Cyberbullying Fake emails Making choices Influences Keeping safe out and about	
Spanish	Aprendo Espanol	Los Animales	Los Instrumentos	Las Frutas	Se/Peudo (I can)	Los Helados
Music (Charanga)	Writing down music	Playing in a band	Compose your own imagination	More musical styles	Enjoying improvisation	Opening Night!
History	How did Britain change from the Stone Age to the Iron Age?		Did the Ancient Egyptians achieve more than just the pyramids?		How did the Tudors change England?	
Geography	Temperate Forests		Mountains, Rivers and Coasts		Climate	
RE	How do Hindus worship? How and why is Advent important to Christians?		What can we learn about Christian worship and beliefs by visiting churches? What do Christians remember on Palm Sunday?		What do Hindus believe?	